

Healthy Canada by Design:

Impact of School Site Selection, Design, and Usage Agreements on
Active Transportation and Active Recreation

Sarah Prowse

Global Summit on the Physical Activity of Children

Toronto, May 2014

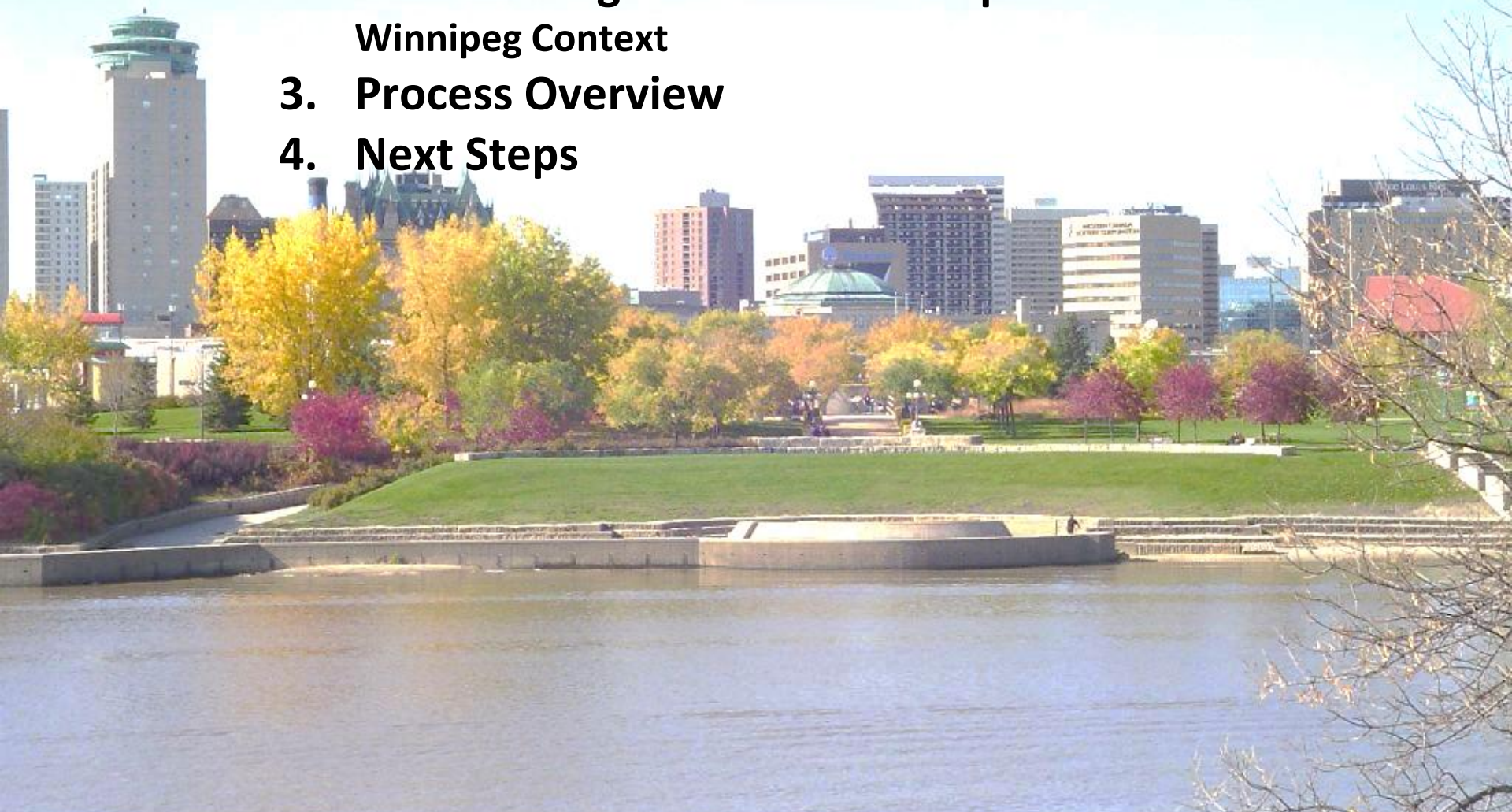


An initiative of:



Presentation Outline

- 1. Healthy Canada By Design**
Reconnecting planning & health
Winnipeg approach
- 2. School Siting and Active Transportation**
Winnipeg Context
- 3. Process Overview**
- 4. Next Steps**



Healthy Canada By Design

How Planning and Design Affect Health

Planning and investment policies

(provincial initiatives, regional and municipal plans, zoning and development rules)

Urban patterns

(density mix, transport options, access to parks and schools)

Individual behaviour

(amount of walking, social isolation, diet choices, recreation)

Population health impacts

(physical fitness, pollution exposure, traffic crashes, social cohesion)



How Planning and Design Affect Health

Planning and investment policies
(provincial initiatives, regional and municipal plans, zoning and development rules)



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(density mix, transport options, access to parks and schools)



Individual behaviour
(amount of walking, social isolation, diet choices, recreation)



Population health impacts
(physical fitness, pollution exposure, traffic crashes, social cohesion)



**Make the
healthy
choice
the easy
choice!**

Integrate physical activity at home, at school, at work, at play, and on the way.



Healthy Canada By Design

CLASP Initiative

Phase 1: 2009-2012- development of tools, resources and processes to facilitate strategic collaborations between “health” and “planning.”

Phase 2: 2012-2014- broaden the impact of CLASP in new health regions, and deepen the impact of CLASP in previously funded regions



Healthy Canada By Design

Winnipeg Approach

Building
Relationships

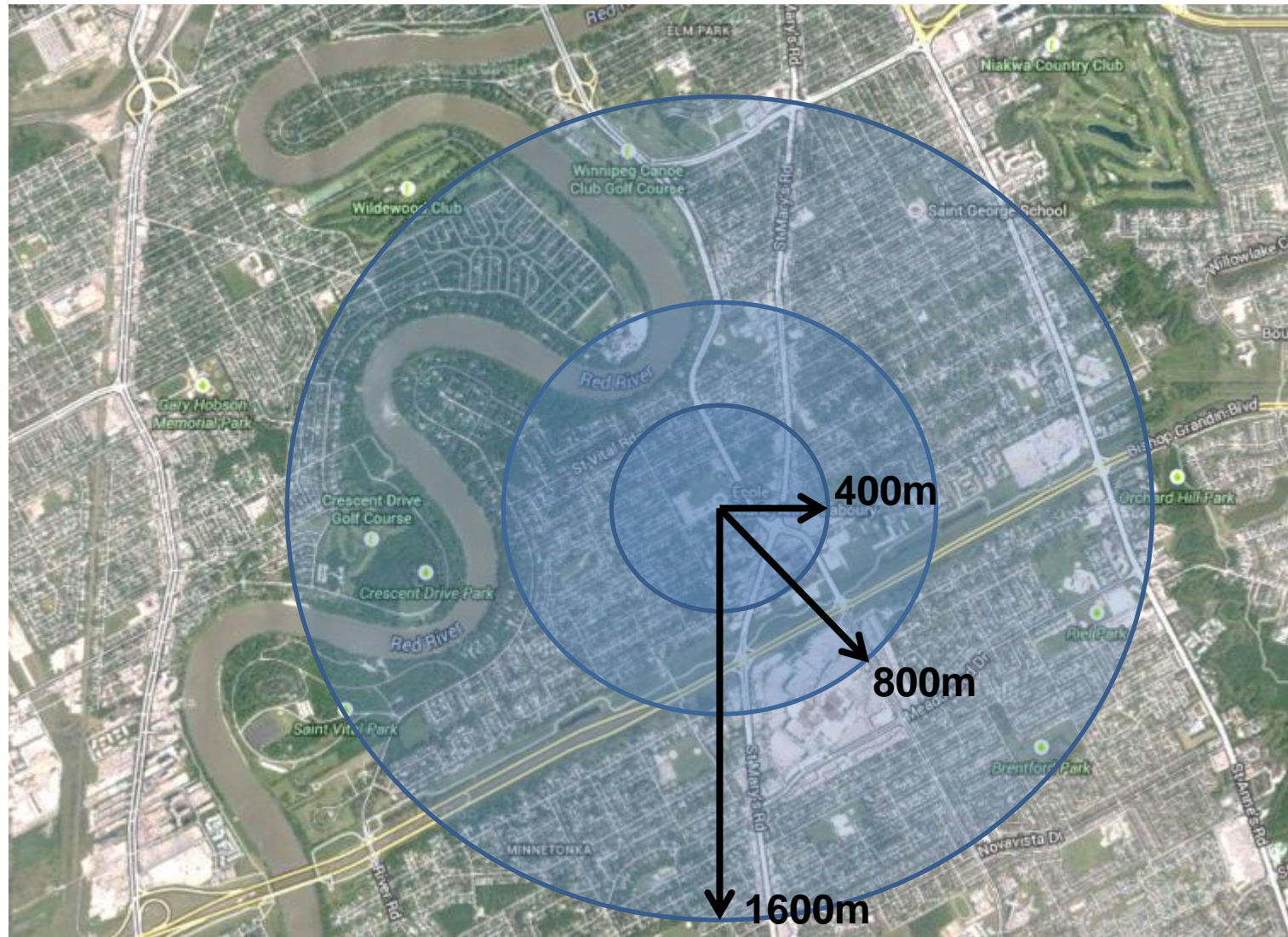
Exploring
Promising
Practices

Supporting
Research &
Evaluation

Building Sustainability



School Siting and Active Transportation



School Siting and Active Transportation

Winnipeg Context

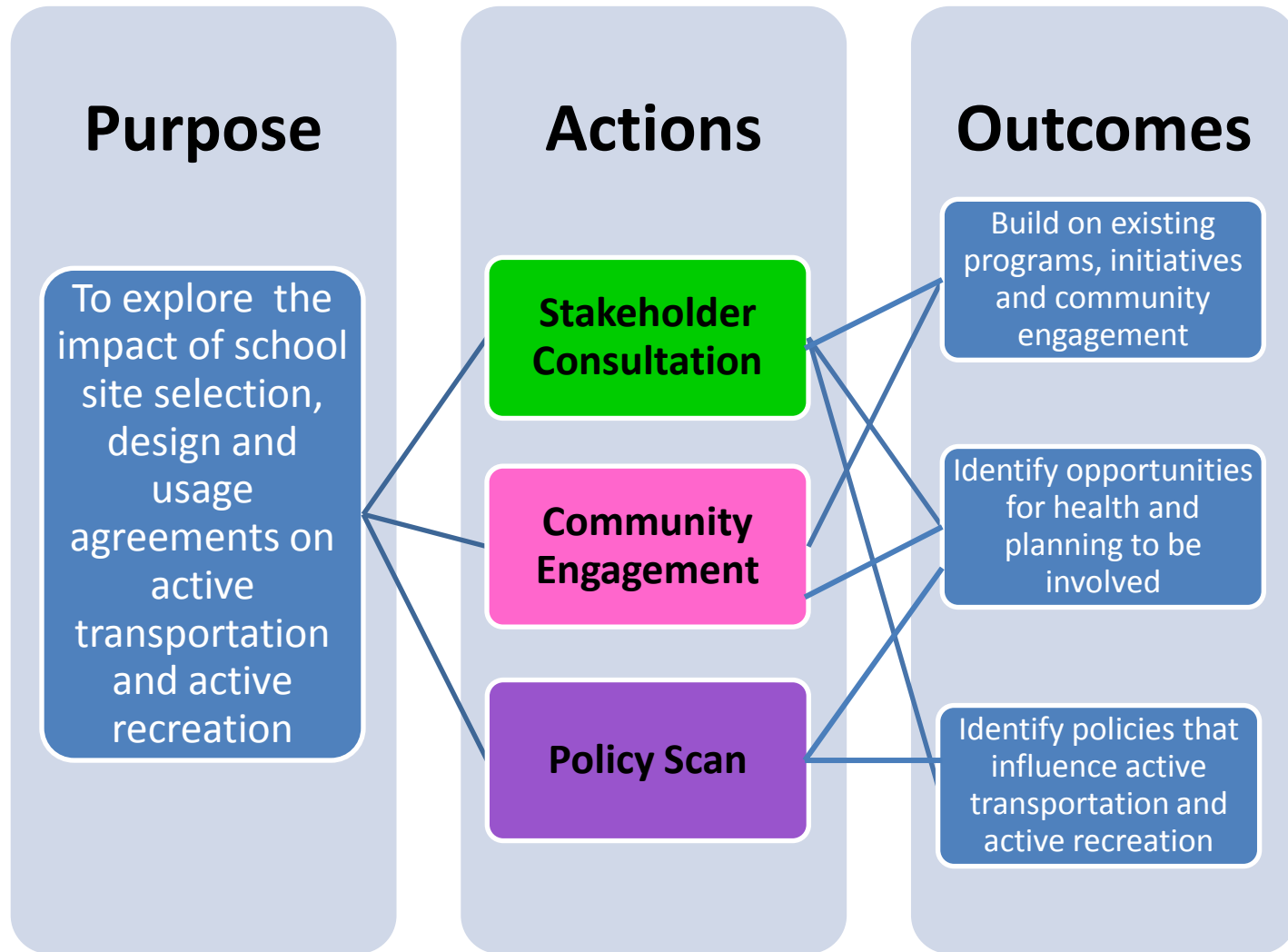


School Siting and Active Transportation

Winnipeg Context



Process Overview







Building on Community Engagement



<http://greenactioncentre.ca/wp-content/uploads/2013/01/Mapping-Visioning-Workshop-300x224.jpg>

<http://bikewalkroll.ca/wp-content/uploads/2014/02/FortRichmondMapCover-716x1024.jpg>

http://greenactioncentre.ca/wp-content/uploads/2012/08/IMG_7541-300x200.jpg

<http://media.winnipegfreepress.com/images/df-bikewalkroll-oct17.jpg>

Policy Scan

Precedents

Ontario Heart
Health Network:
Collaborative
Policy Scan
project

Healthy Living
Niagara Review
of Council
Meeting
Minutes

Information being collected

- Key search terms
- Policy name
- Level of policy (school, school division, municipal, provincial...)
- Stage of policy development
- Responsible organization
- Supporting organizations/partners
- Relevant sections
- Potential role for Public Health
- Source



Policy Scan

School Level Policies

School Travel Plans

Student/Parent Information Handbook

School Division Level Policies

Policy on Transportation of Students

Fiscal Management Policies

School-Community Relation Policies

Municipal Government Level Policies

OurWinnipeg
(municipal development plan)

Complete Communities Direction Strategy

Area Structure Plans & Secondary Plans

Winnipeg Community Sport Policy

Provincial Government Level Policies

City of Winnipeg Charter

Manitoba Planning Act

Manitoba Green Building Policy

Public Schools Finance Board Act



Policy Scan

School Division Level: Policy on Transportation of Students

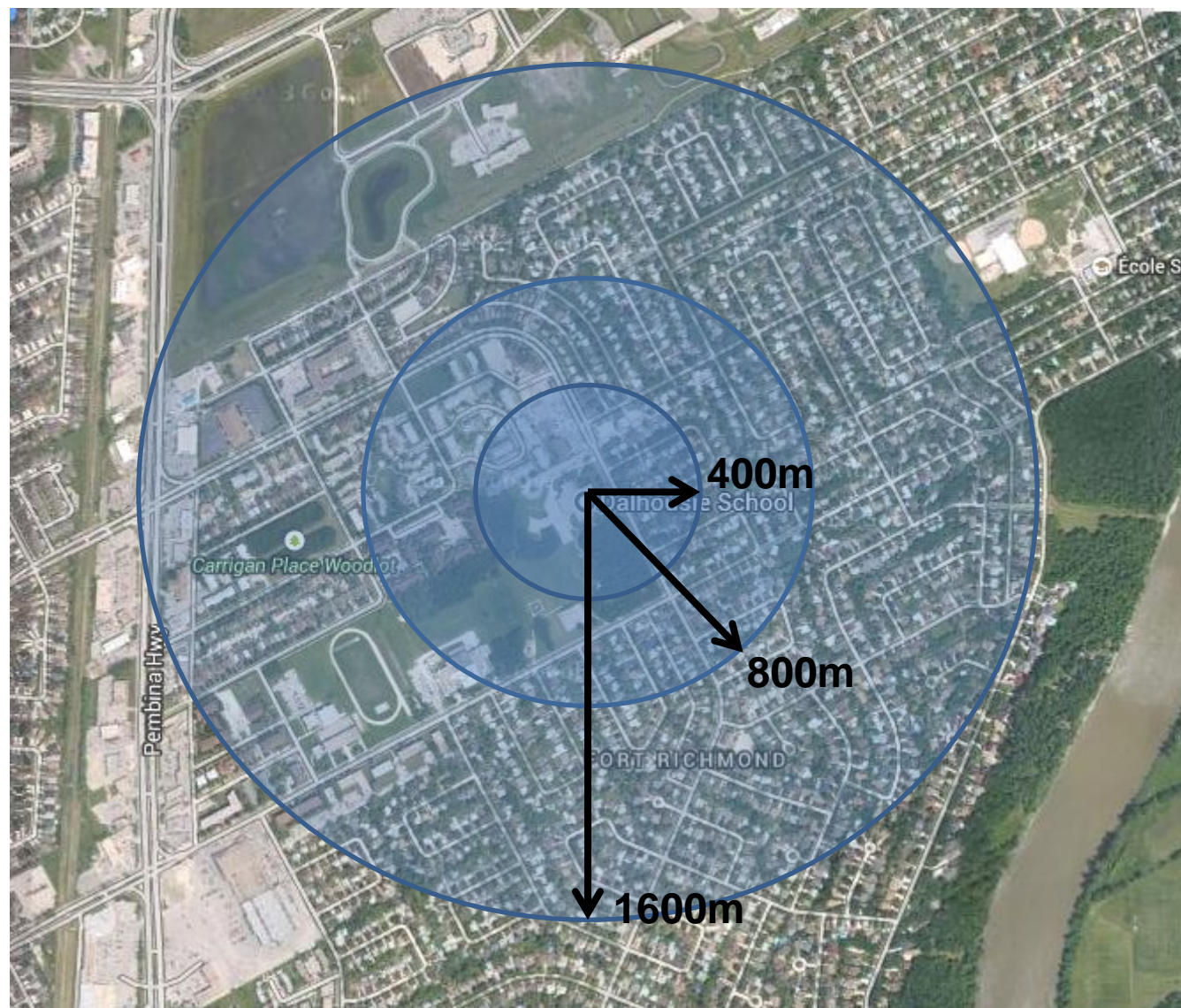
Excerpts from Policy

- ... School Division shall also transport students in Grades K to 6 whose most direct walking distances to their designated schools require them to cross major thoroughfares not currently supervised by school patrols/adult crossing guards.
- The School Division determines a student's eligibility for transportation with respect to provincial funding guidelines. The Province provides transportation support for students in Kindergarten to Grade 6 attending their designated school with more than 1.6 kilometres to walk in order to reach the school.



Policy Scan

**School Division
Level: Policy on
Transportation
of Students**



Policy Scan

**Municipal
Government
Level:
Waverley West
Area Structure
Plan**

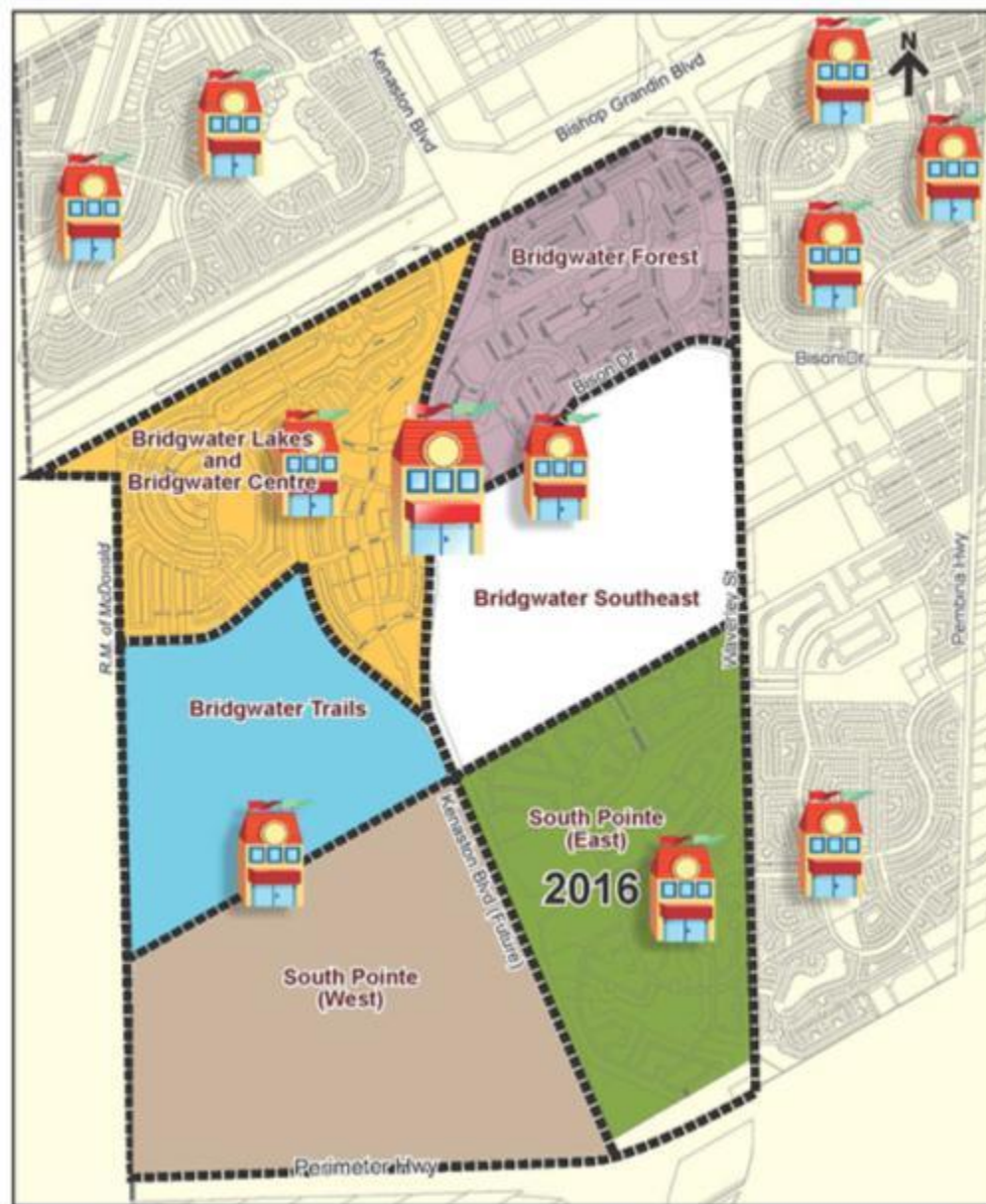
Excerpts from Policy

- **School sites (K-6/8) shall be accommodated within each neighbourhood plan area, at a size and location to be defined through consultation with the School Division in the Neighbourhood Area Structure Plan and development application processes.**
- **Planning for school sites (K-6/8) should take into consideration a central location within a neighbourhood, walkability, a location directly adjacent to a collector level street, and site planning criteria focusing on student safety.**

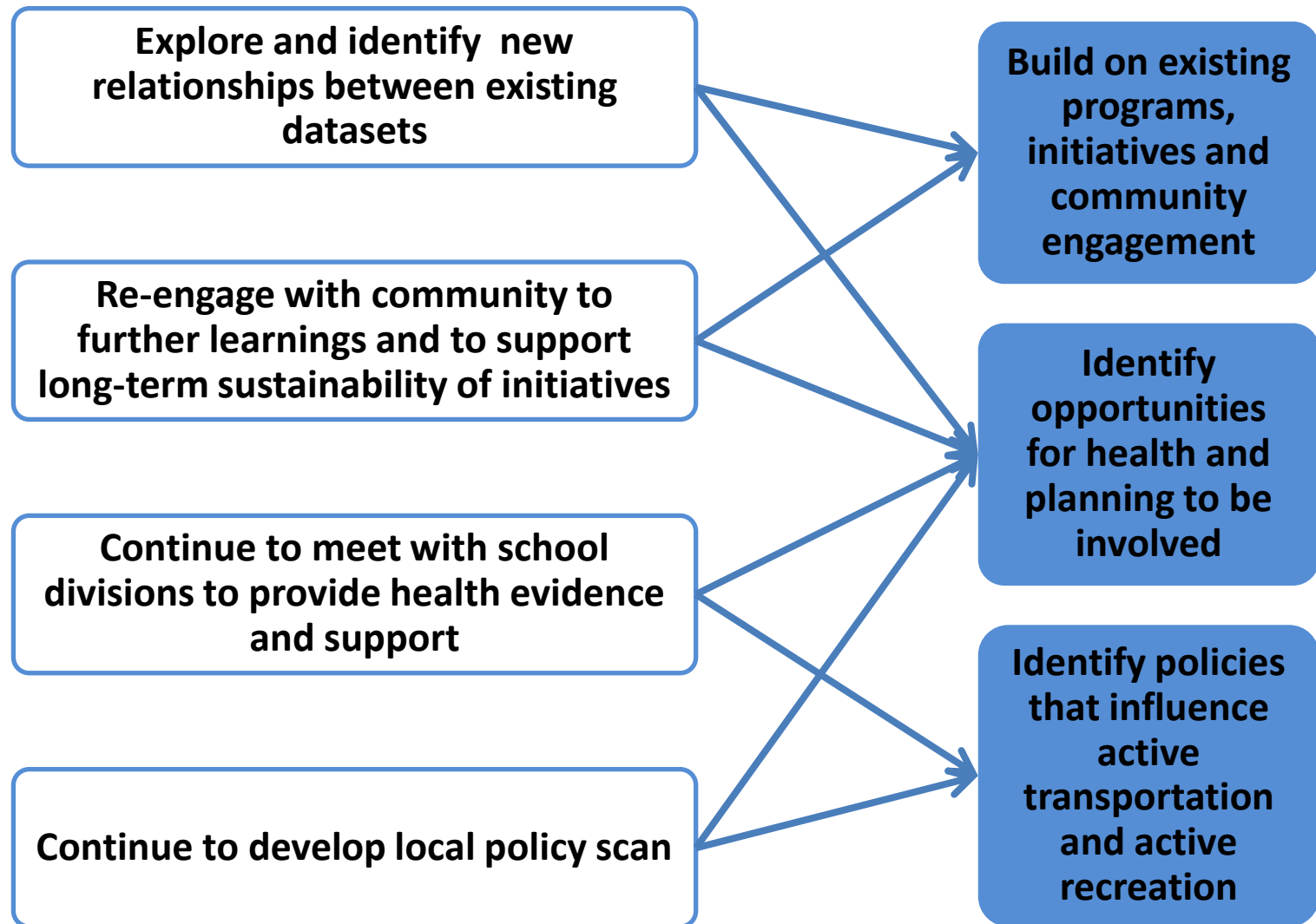


Policy Scan

Municipal Government Level: Waverley West Area Structure Plan



Next Steps



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